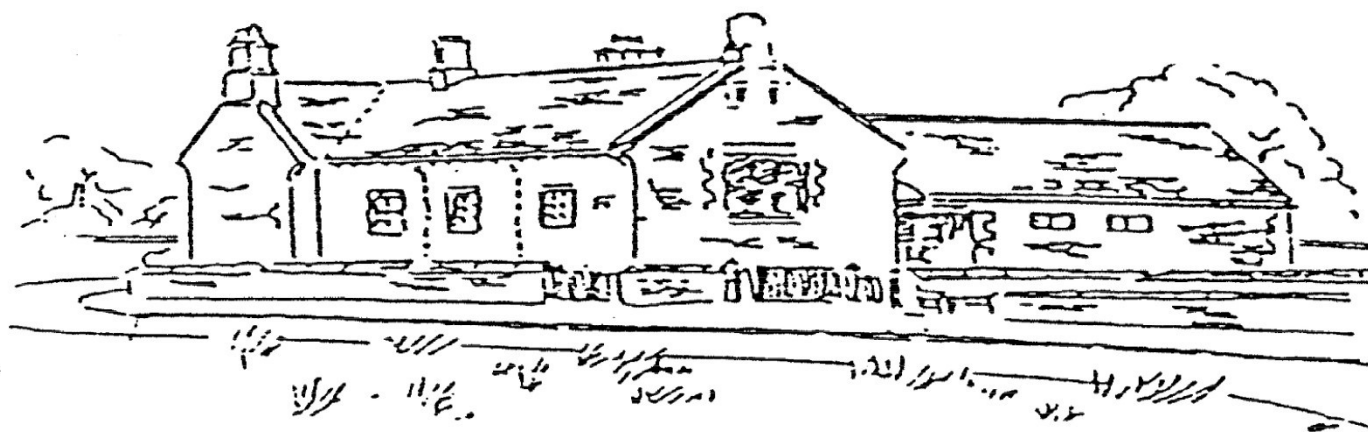


Uffington Church of England Primary School



KS1

2018-2019

A warm welcome to all parents of Year 1 and Year 2

Timetable

- On Wednesday and Friday afternoons the KS1 children will join the Reception children for the afternoon for Art and Music.
- Reception and KS1 have the same Topics.
- KS1 and Reception team regularly communicate with each other.

English- Writing

Over the course of the year we will cover the following units:

- ~Adventure and fantasy stories
- ~Traditional tales and fairy stories
- ~Stories from other cultures
- ~Poetry
- ~Information texts
- ~Instructions
- ~Recounts



English- Handwriting

- Cursive writing style encouraged to ease transition to fluid, joined approach in later years.
- Please encourage children to write in lower case cursive and not capitals.
- Encourage child to use the correct grip.



English-Phonics



- Year 1

- ~Consolidation of sounds learnt in Reception

- ~Moving onto new sounds and alternative pronunciations of sounds.

Terminology: **digraph**: two letters which make one sound; **trigraph**: two letters which make one sound split; **vowel digraph**: two letters, split, making one sound.

The Year 1 children will be assessed in May by their class teachers for the National Phonics Screening Check. We will give you more information about this nearer to the time and the children will practise throughout the year.

- Year 2

- ~Consolidation of sounds learnt in Year 1

- ~Alternative spellings of sounds (phase 5)

- ~Suffixes and plurals (phase 6)

English-Reading



The National Curriculum for Reading

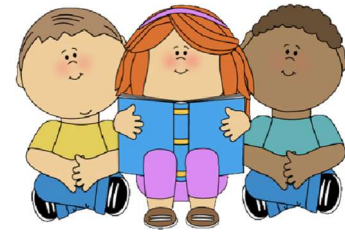
The programmes of study for reading at key stages 1 and 2 consist of **two dimensions**:

- ☐ word reading
- ☐ comprehension (both listening and reading).

It is essential that teaching focuses on developing pupils' competence in both dimensions; different kinds of teaching are needed for each.

Skilled word reading involves both **the speedy working out of the pronunciation of unfamiliar printed words (decoding)** and **the speedy recognition of familiar printed words**. Underpinning both is the understanding that the letters on the page represent the sounds in spoken words. This is why phonics should be emphasised in the early teaching of reading to beginners (i.e. unskilled readers) when they start school.

English-Reading



Good **comprehension** draws from linguistic knowledge (in particular of vocabulary and grammar) and on knowledge of the world. Comprehension skills develop through pupils' experience of high-quality discussion with the teacher, as well as from reading and discussing a range of stories, poems and non-fiction. **All pupils must be encouraged to read widely across both fiction and non-fiction** to develop their knowledge of themselves and the world in which they live, to establish an appreciation and love of reading, and to gain knowledge across the curriculum. Reading widely and often increases pupils' vocabulary because they encounter words they would rarely hear or use in everyday speech. Reading also feeds pupils' imagination and opens up a treasure-house of wonder and joy for curious young minds.

English-Reading

- Children are given the opportunity to change their book every day and are regularly reminded to.
- Reading records should be in school every day.
- Guided reading in groups
- Reading comprehension - reading for meaning and purpose.
- The more you practise, the better you get! Aim to read with your child 5 days a week for 10 minutes at a time.



Maths



- Maths is taught through daily maths lessons.
- A range of equipment and resources are used within the classroom.
- The children will work with all four operations (\times , \div , $+$, $-$).
- Children are encouraged to use mental skills where ever possible.

Maths



During KS1 children will cover the following areas:

- Place Value

Year 1 –Count, read and write numbers to 100

-Count in multiples of 2, 5 and 10 -1 more/1

less

Year 2 –Compare and order numbers 0-100 using $<$, $>$ and $=$

-Know what each digit in a two digit number represents-tens/ones

- Addition and Subtraction

Year 1- Add and subtract 1 digit and 2 digit numbers below 20 -Number bonds to 20

Year 2- Add and subtract two digit numbers

Maths



- Multiplication and division

Year 1 –Grouping and sharing using concrete objects

Year 2-Recall multiplication and division facts for 2,5 and 10

- Fractions

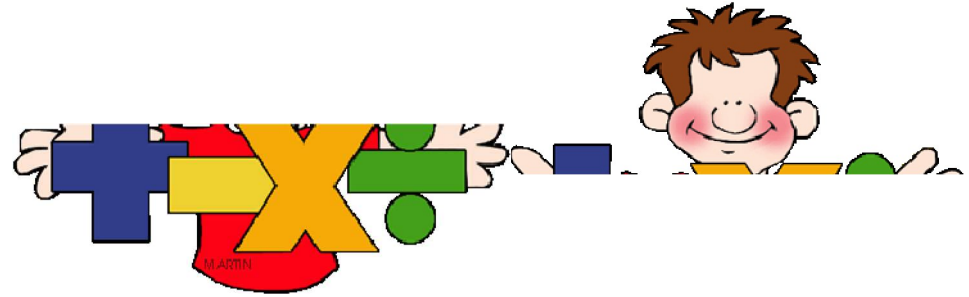
Year 1-half and quarter

Year 2-Write simple fractions

- Measurement

Year 1-Tell the time to the hour and half hour Year 2-Tell the time to the five minutes

Maths



- Geometry

Year 1 -Recognise and name 2D and 3D shapes

-Whole, half, quarter and three quarter turns

Year 2 -Describe and sort 2D and 3D shapes

-Clockwise and anti-clockwise

- Statistics

Year 2-pictograms, tally charts, block graphs

Science

- Topics covered:

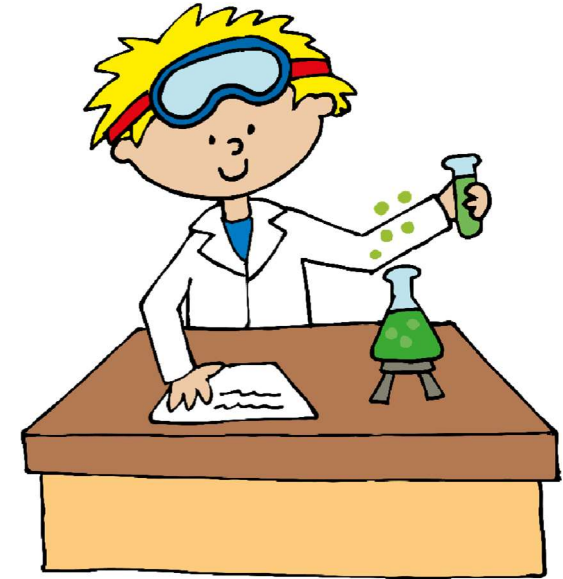
- ~ Seasons and seasonal changes

- ~ Animals, including humans

- ~ Everyday materials

- ~ Plants

- New curriculum has a bigger focus on identifying and naming trees, plants and animals.



Topic



- Foundation subjects

~Art, Design Technology, Music, Computing, Geography, History, RE and PE

- Themes

Autumn 1: Nuts About Nature	Autumn 2: Fire! Fire!
Spring 1: Dinosaurs	Spring 2: 3, 2, 1, Blast Off!
Summer 1: Pirates	Summer 2: Africa

Homework

- Spellings: given on a Tuesday and tested the following Tuesday.
- Homework books: given on a Friday and returned by Wednesday. We will rotate the activities so that throughout the term they will have had: Topic, English and Maths homework set.
- Maths homework will involve: learning times tables or consolidation of what we have done in class that week.
- Reading is an integral part of the curriculum and enables the children to access all subjects. PLEASE endeavour to read with your child every weekday and write in their reading record book.

KS1 SATS

End of Key Stage SATs will be taken in May.

The children will sit two papers in Reading and two in Mathematics. They will also be tested in Spelling and Punctuation and Grammar. Writing is assessed by the teacher.

Results for each subject are published as a scaled score (100 is the expected level) and these will be shared in the individual report.

How can you help?

- Complete the Reading Record- each time you hear your child read
- Read with your child each night and encourage them to:
 - ~Sound out using their knowledge of Phonics.
 - ~Re-read to check it makes sense.
 - ~Ask comprehension questions: On page...it says.....What does this tell you about the setting? Find three words that tell you how.....? Use your child's bookmark for suggestions.
- Complete homework and spelling

How can you help?

- Talk to children about how and why they have carried out Maths homework in a certain way, rather than just focusing on the answer.
- Practise the recall of number bonds up to 10 and 20
- Practise counting up and down in ones and if appropriate tens from any given number forwards and backwards.
- Times tables: counting in steps of 2, 5, 10 and 3.

General Notices

- Water bottles
- P.E kits need to be in school every day. They must have jogging bottoms and a hoodie for outdoor activities.
- Swimming: Year 2 will swim during the Autumn term (September – December). Year 1 will swim during the Spring term (January – March).
- We are encouraging the children to become increasingly independent, so please remind your children of what they need to hand in / return that day (Post / Reading books / Homework).

Useful websites

- www.educationcity.com – children have their own log in
- www.phonicsplay.co.uk – some free games phase 4 and 5
- www.bbc.co.uk/bitesize/ks1 -English, Maths and Science activities
- www.ictgames.com – free English and Maths games