

Uffington C of E primary school - Foundation Stage / Year One

Autumn term 2 2017 Topic plan and possible Learning and activities

(There will also be lots of continuous provision activities and challenges that will be planned weekly depending on the learning and interests of the children)



Physical development / Physical education

PE lesson x2 a week. One taught by Mrs Ludford and the other by Mrs Strawbridge

Learn importance of PE rules and safety and use of space
Developing confidence, control and skill using outdoor equipment and being involved in and following instructions in games, explore ways of travelling

Indoor / Outdoor play – Development of fine and gross motor skills with child initiated activities – Sand and water play, construction, creative, threading, cutting, scooters, hoops, skipping, balls, balance beams, large soft play toys etc...

Talking about healthy fruit for snack time

Make time for relaxation and rest

Moving to music

Opportunities that give children manipulative skills e.g. cooking, painting, playing instruments

Changing for PE, putting own coat on and organising own belongings

Talk about effects of exercise after PE or outside play – perspiration, racing heart beat, heavy breathing, and tiredness.

Importance of PE rules and safety and use of space

Respond readily and safely to instructions.

Multi skills outside using a variety of equipment

Inside – music, movement, dance and gym

Travelling in different ways, going on journeys

Make a trail with logs and stepping stones

Make a stick man like the one in The Gruffalo's child

Make a boat and travel to the South Pole like in Lost and Found, move to keep warm

Walk like penguins and move like other animals from cold places Create icebergs and animal habitats

Build a sleigh and deliver presents from a sack

Dance and movement to 'Twas the night before Christmas'

Communication, Language and Literacy / English

Concentrate, listen and follow instructions, Listening games, Listen to others, Join in rhymes and repetitive stories.

Retell stories with figures, story props, small world toys and puppets, Respond to stories with props and answer questions, talk about events and own experiences, use language to express themselves and their ideas

Begin to use question words-such as, who, what, when, how, why

Builds on use of vocabulary and uses talk in play and role play

Talk about own knowledge, eg Cold places, Polar Regions, Animals from cold countries.

Sharing Fiction and Non-fiction books, Shared whole class reading. Reading signs and captions around the classroom

Book corner and quiet book time. Guided reading, group reading

Development of Fine motor skills. Form letters in name and other words

Phonics - Foundation Stage: Letters and sounds Phase 2 – Phonics – Year 1: Recap Phase 3

Letters and sounds. Secure in Phase 4. Role play – Winter Wonderland, Igloo home,

Lost and Found shop, winter woollies shop

Fiction – Repeating Patterns. Main text – The Gruffalo's child - Identify repeating patterns in text, Identify rhyming words, Orally compose a story, Use language to sequence a story, Write a story with a beginning, middle and end, Compare Gruffalo and The Gruffalos' child, wanted pages, Speech marks, Retell from stick mans point of view, use of voices and expression, instructions for making gruffalo pie, make a menu for the Gruffalo's child mid night feast, shadow puppets, speech and thought bubbles.

Lost and Found – Fiction, Create interest, Compare book and film, Gather evidence on characters feelings, what should the boy do? Plan a story, Write a story, Use of exclamation marks / question marks, Prediction, Characters / setting, Alternative ending, Author Oliver Jeffers and his other books, Postcard from the South Pole, Instructions to get to the South Pole.

Fact file on penguins and other arctic animals, Explorers go to the South Pole

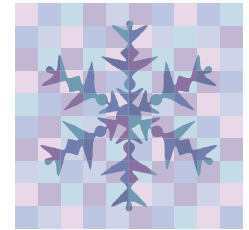
Spencer Bears diary of going to the South Pole. What would you take in a suitcase to the South Pole? Simple captions – The ice hand. Labels provide information, List conveys meaning, Know format for writing a List.

Writing captions and sentences, Write information text, Use both the internet and books to successfully research.

Difference between fiction characters and non-fiction animals.

Frosty poems, Snow stories and poems. Twas the Night before Christmas

Christmas stories, Nativity



Personal Social, Emotional development

Choosing activities and resources

Talking about rules, routines and behaviour at school

Explore stories about caring for each other through role-play, small world and puppetry.

Play circle games and matching games to emphasise turn-taking.

Learning to select appropriate resources to complete their own chosen tasks.

Select appropriate questions and activities fitting with the topic of learning.

Getting on and falling out – Circle games and rounds – Friendship, understanding feelings, cooperation and resolving conflict, thinking about friendship, wanted – a friend, listening well, friendship, getting angry and falling out.

Understanding of the world / Science, Geography, History, Computing and Religious education

Science – Uses of Everyday materials - Keeping warm - How can we keep warm? How can animals keep warm? Fixing an umbrella
Living things and their habitats - Identify and name a variety of animals/ and describe how different habitats provide for the basic need of different kinds of animals - Polar animals
Freezing water, Ice observation, Frozen

Geography / History -

Antarctic Explorers ~Life of Captain Scott ~ Ernest Shackleton – Antarctica
~ Tenzing Norgay - Everest
Antarctic – Who lives there? ~Location of cold places in relation to equator and the North and South Poles. ~Compass directions- use simple compass directions and locational and directional language to describe the location of features and routes on a map.
Use a globe to talk about the North and South Poles
Discuss and find out about the South / North Pole?
Find out about Arctic animals / Sort different types of animals
What do you know about Penguins? Why are polar bears white?
Let's find out about explorers? Finding out about the Inuit people

Computing - using the computers, interactive whiteboard using simple programmes, iPads and Bee bots, listening activities on the computers – Use headphones, taking digital photos and photos of each other, using technology in role play such as keyboards and phones.
Recognise common uses of information technology beyond school ~ how do explorers use technology to navigate round Polar Regions and tracking of animals?

Religious Education - World Religions – **Hinduism**- Festival of **Lights**.
What do I know? Make a lamp
What is Diwali? Fireworks. Rama and Sita story and **role** play
Holi – **Festival of colour**, Coloured **water**, Banner and powder paints, Story of Prahlad and Holika, Nativity.

Mathematics Number songs and rhymes, games, puzzles and activities

Number and Place value – Foundation Stage – Count objects, match numerals, understand zero and count backwards.
Yr1 – Count to 100 in ones and Tens, Count on/back from numbers up to 20, Order numbers on a track, Compare numbers and say if they are more or less

Doubling and Halving – Foundation Stage – Repeating pattern, read and write numbers, compare and order up to 10 then 20, understanding that doubling is adding the same number. Yr1 – Half of shapes, quarter of shapes, Doubling, odds and evens, Count in 2's

Days of the week and months of the Year – Foundation Stage – Order days of the week, 2D shape. Yr1 – Order days of the week, order months of the year, name and describe properties of 2Dshape

Data and Measure – Foundation Stage – Sort objects, compare height Yr1 – Sort in different ways, Use a table to sort, 1 more/less up to 20 and more, read and record number sentences and sequences

Addition and Subtraction – Foundation Stage – Partition 5, 6, and 10, read additions. Yr1 – Partition numbers and write number facts, add 2,3,4 by counting on, Put larger number first in calculations

Addition and Subtraction- Foundation Stage – Count up to 100, learn teen numbers, ordinal numbers, read and write numbers up to 10 and 20. Yr1 – Count to 100 from different starting points, Find 1 more/less than numbers up to 100, ordinal numbers, know number bonds to 10 and record.

Expressive Arts and Design / Art and Music and Design Technology

Art - Painting - using hands, fingers and thumbs, explore tools for painting; brushes, sponges and print patterns, Name colours and experiment with them Gruffalo's child stick puppets, Diwali lamp, Fireworks art, Winter art, Ice penguin pictures, Paint with 'cold' colours, Compare them with 'warm' colours, Cold collages, ice pictures , Patterns / collage material on hats and scarves. Snowflake, Draw with white chalk and using white paint, Drawing in the snow on a winter walk, Frosty twigs, Polar puppets, Christmas card, New year calendar,
Role play - Winter Wonderland / Igloo role play

Design Technology – Fixing an Umbrella, Keeping warm - Materials

Music - Songs about Winter, ice, polar regions, polar animals and Christmas. Winter music, Lost and found music. Can you make snowflake sounds? _Christmas play songs



