



# Uffington Church of England Primary School

'Optimum Solum Satis Est' - 'Only the best is good enough'

## School Policy for the Arts

### Introduction

At Uffington Church of England Primary School we believe that the arts encompass a wide range of subject areas and disciplines including Music, Dance, Drama, Art and Design. Arts at our school means providing our pupils not only with the opportunity to learn about and participate in each of these areas, but also providing them with the platform from which to be creative, to express themselves, find success and share these experiences, talents and abilities through performance.

### Mission Statement

We are committed to developing and promoting the arts through an enjoyable, creative and cross-curricular approach. As well as focused high-quality teaching of the National Curriculum 2014 programmes of study, we enrich our children's learning and experiences of the arts within school and as part of the extended schools programme of activities.

### Aims

- To engage with a variety of art forms, to explore values, attitudes, feelings and meanings.
- To develop the ability to create, appreciate and make critical judgements about art works.
- To encourage pupils to work independently and with others, to share arts- experiences and present art works to others.
- To increase involvement in cultural activities.

### Objectives

- To provide an arts curriculum of quality, range and depth, giving children the opportunity to develop the skills to represent their work thoughtfully, and with understanding of the particular medium in which they are working-

- To provide opportunities for cross-curricular work.
- To provide opportunities for pupils to learn about diverse cultures through the arts.
- To provide opportunities to develop self-esteem, confidence and maturity through participation in the arts.
- To seek opportunities for continuing professional development to enhance the teaching of the arts. To give pupils opportunities to design and complete art works in a range of art forms.
- To give all pupils the opportunity to exhibit work or take part in a performance at least once a year.
- To present art work to parents and the community at least once a year through performances, exhibitions and open days.
- To take pupils to see work exhibited and performed by professional artists.

### **Implementation**

Please refer to individual subject policies for each area of the arts.

### **Assessment**

Teachers judge children's work using both formal and informal assessment methods. Ongoing observations play a vital role in making a summary judgement about the engagement and performance of each pupil. Attainment in the arts is reported to parents on an annual basis.

### **Resources**

The school has a wide range of resources to support teaching and learning in the arts across all phases. Additional needs are identified through long and medium term planning. Co-ordinators take responsibility for auditing and ordering resources on a regular basis.

## Entitlement

The Arts feature in both the core and foundation subjects of the National Curriculum 2014.

Arts activities are regarded as an essential part of the curriculum each week throughout the school. The Expressive Arts and Design aspect of the Early Years Foundation Stage is equally weighted with all other areas of learning.

All children have the opportunity to participate in a wide range of arts activities throughout the school year.

## Monitoring and Review

The Headteacher and staff will review this policy biennially. Any suggested amendments will be presented to the Governing Body at their first meeting following review.

Reviewed by the Curriculum and Standards Committee	February 2015
Reviewed by the Curriculum and Standards Committee	February 2017
Next Review	February 2019

*School Policies for particular reference:*

*Art and Design*

*Music*

*Physical Activity (Dance)*

*Drama*

*History*

*Religious Education*