



Uffington Church of England Primary School

'Optimum Solum Satis Est' – 'Only the best is good enough'

Policy on Managing Medical Conditions in School

Introduction

Uffington Church of England Primary School is an inclusive community that aims to support and welcome pupils with medical conditions. The school aims to provide all pupils with all medical conditions the same opportunities as others at school.

Aims

To ensure that all staff:

- understand their duty of care to children and young people in the event of an emergency;
- feel confident in knowing what to do in an emergency;
- understand that certain medical conditions are serious and can be potentially life threatening, particularly if ill managed or misunderstood.
- understand the importance of medication being taken as prescribed;
- understand the common medical conditions that affect children at this school.

Implementation

All staff understand and are trained in the school's general emergency procedures.

All staff understand and are trained in what to do in an emergency for the most common serious medical conditions at this school.

In line with the school's Equality and Diversity Strategy, we endeavour to ensure that the whole school environment is inclusive and favourable to pupils with medical conditions. This includes the physical environment, as well as social, sporting and educational activities.

Each member of the school community knows their roles and responsibilities in maintaining and implementing an effective medical conditions policy.

The school is committed to working in partnership with parents and carers and, to this end, has systems in place for daily communication where children have specific medical needs.

The Administration of Medicines

The school does not administer medicines as a matter of course. Where a child requires short-term pain relief or prescribed medicines, parents are requested to make arrangements for a parent / carer to visit school to administer the medication.

Children who require Salbutamol inhalers for the control of asthma keep these in their classrooms. Depending upon the age and maturity of the child, these may be kept by the class teacher or in the child's individual tray.

Where a child requires long-term medication, a meeting will take place between school staff, parents / carers and health professionals to ensure that all involved understand exactly what is required. Medicines are kept securely and administered by trained adults. All administrations are recorded in a home-school communication book. Individual health-care plans are on display in the school office.

Where a child may require emergency medication, e.g. EpiPen, all staff are trained in the administration of the medicine. The medicine is stored in a secure but accessible place known to all staff. Individual health-care plans are on display in the school office.

Intimate Care

Where a child requires intimate care, designated staff are trained in the necessary procedures by healthcare professionals. All staff are made aware of safeguarding issues related to the administration of intimate care. The home-school communication book is used to exchange information with parents / carers on a daily basis.

Monitoring and Review

This policy is monitored on a day-to-day basis by the Special Educational Needs Co-ordinator and the Headteacher, who report to the Governors about the effectiveness of the policy on request.

This policy is reviewed annually alongside the Special Educational Needs Policy.

Reviewed by the Curriculum Committee	March 2016
Reviewed by the Curriculum Committee	March 2017
Next Review	March 2018